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glad to see in such a collection, and none that he would have omitted as unworthy of the poet whose work was so profuse and so uneven. One cannot help wishing that some portions of the "Prelude" had been included, even at the sacrifice of the exactness of the title of the book and at the expense of some of the poems included. The omission of the "White Doe of Rylstone," the only poem in which he (Wordsworth) is thoroughly romantic, as the editor truly says, while perhaps necessary, is to be regretted.

The careful, scholarly introduction, with its wealth of footnotes, shows a thorough preparation on the part of the editor, a preparation we find wanting in many of our school editions, and atones in part by its charming style for the infringement upon space which should have been devoted to the poems. The editor has a crisp way of restating things familiar regarding the life of the author and of adding just those less known facts that give to the biography a pleasing freshness. The summaries of Wordsworth's attitude toward nature and of his views on education are admirable.

H. G. PAUL.

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#### BOOKS RECEIVED.

[The notice here given does not preclude the publishing of a comprehensive review of any of these books.]

*Hero Stories from American History.* By Albert F. Blaisdell and Francis K. Ball. Pp. 255. Boston: Ginn & Co.

This book is intended to be used as a supplementary historical reader for the sixth and seventh grades of our public schools.

*Beginnings of Rhetoric and Composition.* By Adams Sherman Hill. 12mo, pp. 522. Price, \$1.25. Cincinnati: American Book Co.

The aim of this book is to teach young writers to express themselves correctly, not by dry mechanical devices, but by stimulating them to put their natural selves into their compositions.

*Some Useful Animals.* By John Monteith. 12mo, pp. 232. Price, 50 cents. Cincinnati: American Book Co.

The subjects treated in this book are intended to assist in nature-study and give aid in learning to read.

*Selections from Latin Prose Authors for Sight Reading.* By Susan Braley Franklin and Ella Katherine Greene. 12mo, pp. 80. Price, 60 cents. Cincinnati: American Book Co.

The material in this book is suitable for students in the last year of a college preparatory course or in the freshman year in college.

*The Story of the Philippines.* By Adeline Knapp. Pp. 295. Price, 60 cents. Boston: Silver, Burdett & Co.

This is a story at first hand, the material being gathered on the spot and not from a cyclopedia. It is arranged for use in the schools of this country, so that the boys and girls may have a clearer idea of our new possessions.

Colomba. Edited by Albert Schinz. 16mo, pp. xviii + 226. Price, 40 cents. Boston: Ginn & Co.

Daudet's *La Belle Invernaise*. Edited by Frank W. Freeborn. 12mo. Pp. 68. Price, 25 cents. Boston: Ginn & Co.

Greek Composition for Schools. By Robert J. Bonner. Pp. vi + 248. Chicago: Scott, Foresman & Co.

Practical Grammar. By W. C. Sayrs. Pp. vi + 361. Price, 60 cents. Boston: Lathrop Publishing Co.

Schilling's Spanish Grammar. Translated and edited by Frederick Zagel. Pp. vi + 340. Price, \$1.10. New York: Henry Holt & Co.

Reviewed in September issue.

Lessing's *Nathan der Weise*. By Tobias J. C. Dickhoff. Pp. 368. Price, 80 cents. Chicago: American Book Co.

This is prepared for mature students.

Elements of Physics. By Ernest J. Andrews and H. N. Howland. Pp. 430. Price, \$1.10. New York: The Macmillan Co.

The authors state that they have sought to make prominent the practical bearings of physics with special reference to the needs of the students whose schooling ends with graduation from the high school.

Heredity and Social Progress. By Simon N. Patten. Pp. 214. Price, \$1.25. New York: The Macmillan Co.

Reserved for review.

The Beginner's Latin Grammar and Exercises. By Percy H. Frost. Pp. 291. New York: Longmans, Green & Co.

Elements of Plane and Spherical Trigonometry. By Thomas U. Taylor and Charles Puryear. Pp. 160 + 67. Boston: Ginn & Co.

The authors have in mind particularly the requirements of schools of technology.

The Life of the Ancient Greeks. By Charles Burton Gulick. Pp. 373. Price, \$1.40. New York: D. Appleton & Co.

Reviewed in October issue.

The Canterbury Pilgrims: A Comedy. By Percy Mackaye. Pp. viii + 208. New York: The Macmillan Co.

The author dedicates this interesting production to Mr. Sothern, and we hope he enjoyed it as much as did the writer of this notice.

Co-Education: A Series of Essays. By various authors. Edited by Alice Woods. Pp. vii + 148. New York: Longmans, Green & Co.

The plan of this book is to get practical workers to record their experiences, and each writer takes up, as far as possible, some special point in which he or she feels great interest. The day-school problem as well as the boarding-school problem is

discussed. This is an important book, and shows how the idea of co-education is growing in England. We hope to publish an extended review of it.

Wood Folk at School. By William J. Long. Pp. vi + 186. Boston: Ginn & Co.

Mr. Long's books are well known, and his *School of the Woods* has done much, even in these days of heated interest in nature-study, to stimulate still greater interest. His encounter with Mr. Burroughs in the *Atlantic* seems not to have abated his zeal or his popularity.

Picciola. Edited by O. P. Super. Pp. iv + 222. Boston: D. C. Heath & Co.

This little story, published in 1836, won the Montyon Prize in the French Academy. This prize is given for such books as are calculated to promote morality and religion.

Our Benevolent Feudalism. By W. J. Ghent. Pp. 200. New York: The Macmillan Co.

A Text-Book of Physics. By R. A. Lehfeldt. Pp. 300. New York: Longmans, Green & Co.

This book has been written from the point of view of the student of medicine, in the hope of attracting attention to the intimate dependence of physiology on physical principles, and at the same time supplying a practical handbook of moderate dimensions containing so much of physics as the student, among his many other claims, can find time for.

Cuentos Castellanos. By Mary D. Carter and Catharine Malloy. Pp. 200. Boston: D. C. Heath & Co.

Tennyson's Gareth and Lynette, Lancelot, and Elaine, and The Passing of Arthur. By Sophie Chantal Hart. Pp. 125. Price, 50 cents. New York: Longmans, Green & Co.

Irving's Oliver Goldsmith. By Lewis B. Semple. Pp. 296. Price, 50 cents. New York: Longmans, Green & Co.

Boys' Self-Governing Clubs. By Winifred Buck. Pp. ix + 218. New York: The Macmillan Co.

This book ought to be read along with Lee's *Constructive and Preventive Philanthropy*, published by this same firm. This book is not only a record of experience, but has very valuable suggestions for those who are interested in the salvation of boys. This is a phase of social work in our large cities in which the school, and especially the principals of our schools, ought to take an active interest. The social efficiency of the school ought to be greater, and this is one of the ways of reaching that desirable end.

Organic Chemistry. By William A. Noyes. Pp. xvii + 534. Price, \$1.50. New York: Henry Holt & Co.

The author says that his attempt in this book is to present the fundamental principles of organic chemistry for the use of beginners. We hope to publish an extended review.

Constructive and Preventive Philanthropy. By Joseph Lee. Pp. 240. New York: The Macmillan Co.

This is a book for the times, full of suggestions for bettering the social conditions. The chapters on playgrounds, baths, and gymnasiums are especially interesting.

Introduction to Botany. By William Chase Stevens. Pp. 560. Price, \$1.50. Boston: D. C. Heath & Co.

This book is intended for a year's course in botany in the high school. Much stress is laid on laboratory work. The recommendations of the Report of the Committee on College Entrance Requirements have been carefully considered.

Barnes Sears. By Alvah Hovey. Pp. 180. Chicago: Silver, Burdett & Co.

This appreciation of the life and work of a man who filled such important positions in the educational work of this country is a real contribution to the history of our education. Mr. Sears was professor and president of the College at Newton, secretary of the Massachusetts Board of Education, professor and president of Brown University, and agent of the Peabody Educational Fund.

A Short History of Rome. By W. S. Robinson. Pp. 486. Price, \$1.12. New York: Longmans, Green & Co.

A compact, interesting and well-planned book.

The Making of Our Middle Schools. By Elmer E. Brown. Pp. 547. New York: Longmans, Green & Co.

Mr. Brown wrote much on the history of our secondary-school system, and we were led to expect that some day he would give us a book that would for years be the standard work on that subject. We have not been disappointed, and this book, with its wealth of detail will be the valuable reference book for those who are interested in the development of secondary education in this country. We hope to publish a comprehensive review shortly.